

АВТОНОМНАЯ НЕКОММЕРЧЕСКАЯ ОРГАНИЗАЦИЯ ВЫСШЕГО ОБРАЗОВАНИЯ  
САМАРСКИЙ УНИВЕРСИТЕТ ГОСУДАРСТВЕННОГО УПРАВЛЕНИЯ  
«МЕЖДУНАРОДНЫЙ ИНСТИТУТ РЫНКА»

СОГЛАСОВАНО

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ФИО «15» июня 2019г.

УТВЕРЖДАЮ

Проректор по учебной работе

  
подпись Перов С.Н.  
ФИО «15» июня 2019г.


РАБОЧАЯ ПРОГРАММА ДИСЦИПЛИНЫ

**Иностранный язык**

название дисциплины

Направление подготовки	<u>09.03.03 Прикладная информатика</u>
Профиль подготовки	<u>Проектирование корпоративных информационных систем</u>
Квалификация	<u>бакалавр</u>
Год начала подготовки по программе	<u>2019</u>
Форма(ы) обучения	<u>очная</u>
Кафедра	<u>германских языков</u>

Руководитель  
образовательной программы

  
подпись Макаров А.А.  
ФИО «15» июня 2019г.

Рассмотрена и одобрена на заседании кафедры германских языков  
/протокол заседания № 10 от 17.06.2019/

Заведующий кафедрой

  
подпись Водоватова Т.Е.  
ФИО

Самара  
2019

# 1. ПЛАНИРУЕМЫЕ РЕЗУЛЬТАТЫ ОБУЧЕНИЯ ПО ДИСЦИПЛИНЕ, СООТНЕСЕННЫЕ С ПЛАНИРУЕМЫМИ РЕЗУЛЬТАТАМИ ОСВОЕНИЯ ОПОП ВО

Планируемые результаты обучения по дисциплине	Планируемые результаты освоения ОПОП ВО
<b><i>Способность осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах) (УК-4)</i></b>	
Знает:	Лексико-грамматический минимум иностранного языка в объеме, необходимом для коммуникации в устной и письменной формах.
Умеет:	Использовать знание иностранного языка для коммуникации в устной и письменной формах.
Владеет:	Навыками устной и письменной речевой деятельности на иностранном языке.

## 2. МЕСТО ДИСЦИПЛИНЫ В СТРУКТУРЕ ОПОП ВО

Индекс дисциплины по учебному плану	Курс, семестр изучения дисциплины (очная форма обучения)
Б1	
Б1.О	
<b>Б1.О.04</b>	<b>курс 1-2, семестр 1-4</b>

## 3. ОБЪЕМ И СОДЕРЖАНИЕ ДИСЦИПЛИНЫ

### Объем дисциплины по тематическим разделам и видам учебных занятий

Наименование тематического раздела дисциплины	Количество часов (очная форма обучения)			
	Л	ПЗ	ЛР	СР
Родственные отношения и личностные характеристики		26		26
Описание ряда профессий и качеств, необходимых для их выполнения		28		28
Мир человеческих увлечений		26		26
Знакомство с достопримечательностями стран изучаемого языка		28		28
Мир изучаемого языка		26		26
Проблемы образования в англоязычном мире		28		28
Экологические проблемы планеты		16		18
Общество и личность		18		18
Информационные технологии		18		20
Всего		214		218

### Содержание тематических разделов дисциплины

Наименование раздела	Содержание раздела
Родственные отношения и личностные характеристики	Формирование коммуникативных компетенций по теме «Родственные отношения и личностные характеристики». Развитие у студентов учебно-познавательных компетенций в рамках работы со словарями, учебными материалами, аудио и видео компонентами. Развитие у студентов

Наименование раздела	Содержание раздела
	<p>продуктивных навыков письма в формате изложения элементарной личной информации о себе, родственниках, друзьях и знакомых. Развитие продуктивных навыков письма в формате написания коротких личных электронных писем и представления личной информации.</p> <p>Present Simple. There is (are). Present Continuous. Past Simple. Past Continuous. Word order.</p> <p>Стилистически нейтральная наиболее употребительная лексика, относящаяся к общему языку.</p>
Описание ряда профессий и качеств, необходимых для их выполнения	<p>Формирование навыков монологической и диалогической речи по теме. Развитие навыков изучающего чтения. Способы выражения сравнения и противопоставления.</p> <p>Modal Verbs (1). Questions. Irregular verbs. I will and I'm going to. Present Perfect. Personal pronouns.</p> <p>Сочетаемость слов.</p>
Мир человеческих увлечений	<p>Развитие навыков ознакомительного и изучающего чтения по теме. Развитие навыков монологической и диалогической речи по темам «Спорт», «Любимые занятия». Способы выражения суждений «за» и «против». Развитие у студентов продуктивных навыков письма в формате изложения информации о своих увлечениях и занятиях спортом.</p> <p>Past Simple and Present Perfect Active. Past Perfect Active.</p> <p>Наиболее распространенные разговорные формулы, клише.</p>
Знакомство с достопримечательностями стран изучаемого языка	<p>Развитие навыков аудирования с пониманием основного содержания и выборочным извлечением информации на базе материалов «Знакомство с достопримечательностями стран изучаемого языка». Развитие навыков монологической речи и изучающего чтения. Способы выражения своего мнения, совета. Формирование навыков просмотра видеофильмов.</p> <p>Present and Past Simple Passive. Present and Past Continuous Passive. Present and Past Perfect Passive.</p> <p>Основные речевые модели для передачи основного содержания текста.</p>
Мир изучаемого языка	<p>Развитие продуктивных навыков письма в формате написания частных писем. Формирование прагматических умений, включающих способность и готовность ориентироваться в незнакомой стране, устанавливать речевой контакт при путешествии, соблюдать социальные нормы и речевой этикет носителей языка. Развитие навыков аудирования, монологической и диалогической речи на базе тематически ориентированных материалов «Путешествие», «Национальные традиции, праздники, народное творчество, культура англоязычных стран».</p> <p>Modal Verbs (2). So and such. Degrees of comparison of adjectives and adverbs.</p> <p>Связующие слова.</p>
Проблемы образования в англоязычном мире	<p>Развитие навыков монологической речи (презентация) на базе тематически ориентированных текстов и аудиозаписей по теме «Проблемы образования в англоязычном мире». Формирование у студентов навыков письма в формате изложения своего мнения о необходимости высшего образования, отличиях образования в</p>

Наименование раздела	Содержание раздела
	Великобритании и США. Countable and uncountable nouns. Noun+noun. Much, many, little, few.
Экологические проблемы планеты	Формирование коммуникативных компетенций по теме. Развитие у студентов учебно-познавательных компетенций работы со словарями, учебными материалами, аудио- и видео- компонентами. Способы выражения причинно-следственных связей, выражение контрастных суждений, соединение высказываний. Reflexive pronouns. Any, some, no. Adjectives ending in –ing and –ed. Развитие навыков работы с основными типами словарей: двуязычными и одноязычными.
Общество и личность	Развитие у студентов учебно-познавательных компетенций в рамках работы со словарями; учебными материалами, аудио- и видео- компонентами по темам «Взаимоотношение людей различных культур», «Правила безопасной жизнедеятельности», «Бережное отношение к историческому наследию», «Способность к саморазвитию». Развитие навыков письма в формате написания деловых писем и аннотаций. Be (get) used to smth. Used to do smth. Conditionals. Adjectives: word order. Reported speech. Articles. Стилистически нейтральная наиболее употребительная лексика общего языка. Знакомство с лексикой формального и неформального стилей речи.
Информационные технологии	Формирование коммуникативных компетенций по теме. Развитие навыков ознакомительного и изучающего чтения по теме. Формирование навыков просмотра видеофильмов. Развитие навыков работы с основными типами словарей: двуязычными и одноязычными. Present tenses for the future. Noun+preposition. Verb+preposition. Базовая терминология специальности. Знакомство с терминологическими словарями. Специфика терминов и словосочетаний в британском и американском английском.

## 5. ПЕРЕЧЕНЬ УЧЕБНО-МЕТОДИЧЕСКОГО И ИНФОРМАЦИОННОГО ОБЕСПЕЧЕНИЯ ДИСЦИПЛИНЫ

**Учебная литература, в том числе:**

**Основная:**

1. Радовель В.А. Английский язык в сфере информационных технологий: учебно-практическое пособие. Москва: КноРус, 2017. – 232с. ISBN 978-5-406-05532-8.
2. Стогниева О.Н. Английский язык для ИТ-направлений. English for Information Technology: учебное пособие для академического бакалавриата. Москва: Издательство Юрайт, 2018 – 143с. (Бакалавр. Академический курс). – ISBN 978-5-534-04945-9. Текст: электронный//ЭБС Юрайт (сайт). – URL: <https://biblio-online.ru/bcode/415842>.
3. Английский язык для ИТ-направлений. IT-English. 2-е изд., испр. и доп. Учебное пособие для академического бакалавриата/ Бутенко Е.Ю. – Москва: Издательство Юрайт, 2016 (Бакалавриат. Академический курс). – ISBN: 978-5-991-68214-5.

4. Ваганова Т.П. Английский язык для неязыковых факультетов: учебное пособие Т.П.Ваганова. – М.: Берлин: Директ-Медиа, 2015. – 169с.: ил. – Библиогр. в кн. – ISBN 978-5-4475-3932-0; То же [Электронный ресурс]. – URL: <http://biblioclub.ru/index.php?page=book&id=278868> (08.10.2015).
5. Губина, Г.Г. Компьютерный английский: учебное пособие / Г.Г. Губина. – Москва: Директ-Медиа, 2014. – Ч. I. Computer English.. – 424 с. – ISBN 978-5-4458-5890-4 ; То же [Электронный ресурс]. – URL: <http://biblioclub.ru/index.php?page=book&id=223364>

#### **Дополнительная:**

1. Первухина, С.В. Английский язык в таблицах и схемах : пособие / С.В. Первухина. - Изд. 5-е. - Ростов-н/Д : Феникс, 2013. - 189 с. : ил. - (Без репетитора). - Библиогр. в кн. - ISBN 978-5-222-21201-1 ; То же [Электронный ресурс]. - URL: <http://biblioclub.ru/index.php?page=book&id=256259>
2. Дроздова, Т.Ю. English Grammar=Грамматика английского языка: Reference and Practice. Version 2.0. : учебное пособие / Т.Ю. Дроздова, В.Г. Маилова, А.И. Берестова. - СПб. : Антология, 2012. - 424 с. - ISBN 978-5-94962-165-3 ; То же [Электронный ресурс]. - URL: <http://biblioclub.ru/index.php?page=book&id=213307>
3. Евсюкова, Т.В. Английский язык: для экономических специальностей : учебник / Т.В. Евсюкова, С.И. Локтева. - М. : Флинта, 2011. - 358 с. - ISBN 978-5-9765-0115-7 ; То же [Электронный ресурс]. - URL: <http://biblioclub.ru/index.php?page=book&id=93663>

#### **Лицензионное программное обеспечение:**

Office Professional Plus 2007. Договор №347 от 30.08.2007 с ООО «Программные технологии»

#### **Профессиональные базы данных:**

Британский национальный корпус (BNC). – URL: <http://www.natcorp.ox.ac.uk/>.

#### **Информационные справочные системы:**

Словарь Мультитран. – URL: <https://www.multitrans.ru>.

### **8. ФОНД ОЦЕНОЧНЫХ СРЕДСТВ**

Планируемые результаты обучения по дисциплине / Планируемые результаты освоения ОПОП ВО		Показатели оценивания
<b><i>Способность осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и иностранном(ых) языке(ах) (УК-4)</i></b>		
Знает:	Лексико-грамматический минимум иностранного языка в объеме, необходимом для коммуникации в устной и письменной формах.	Блок 1 контрольного задания выполнен корректно
Умеет:	Использовать знание иностранного языка для коммуникации в устной и письменной формах.	Блок 2 контрольного задания выполнен корректно
Владеет:	Навыками устной и письменной речевой деятельности на	Блок 3 контрольного

	иностранном языке.	задания корректно	выполнен
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### Типовое контрольное задание 1 семестр

#### БЛОК 1 – ПРОВЕРКА ЗНАНИЙ

##### Заполните пропуски:

- 1.1 His English is not very ..... but his French is excellent.  
 1.2 If you ..... to the radio, why don't you switch it off?

##### Выберите один правильный ответ:

- 1.3 New York is one of the most ... cities in the world.  
 A big  
 B old  
 C famous  
 D busy
- 1.4 The kitchen in that flat is very modern; it's got a dishwasher, a cooker and a big ...  
 A wardrobe  
 B fridge  
 C washbasin  
 D bookcase
- 1.5 John is my father's brother. He is my ...  
 A nephew  
 B husband  
 C uncle  
 D cousin
- 1.6 ... Sally a student?  
 A Are  
 B Am  
 C Is  
 D Were
- 1.7 Greg can cook, but he ... swim.  
 A can't  
 B is  
 C can  
 D may

##### Выберите все правильные ответы:

- 1.8 ..... is one of the most interesting subjects at school.  
 A Physical Training  
 B The Physic  
 C The Physics  
 D Physics
- 1.9 My friend ..... in a small village in the south of Italy.  
 A has been born  
 B has born  
 C lives  
 D was born
- 1.10 Sam loves surfing and ...  
 A so do I

- B** I too do
- C** I do so
- D** I do too

## **БЛОК 2 – ПРОВЕРКА УМЕНИЙ**

### **2.1 Выберите все примеры Past Simple и Present Perfect из предложенного текста**

Bruce Willis

Born on March 19<sup>th</sup>, 1955, on a military base in Germany, Bruce Willis has always had a strong personality and a gift for acting.

He was a very energetic teenager and became active in various drama clubs. His first leading role was in the very successful TV series “Moonlighting” and his first great success was “Blind Date”. “Die Hard”, “Hudson Hawk”, “Armageddon” and a number of other unforgettable Hollywood hits followed.

Bruce Willis is of medium-height and well-built. What makes him so active is his smile and his laughing eyes. He looks great in expensive suits, but he prefers casual clothes.

Of course he is not only well-known for being good looking. He is a talented actor with a complicated personality. He’s also a very sociable and outgoing person. His life and career have shown that, with determination and a strong will, you can succeed in whatever you choose to do.

Bruce Willis was married to film star Demi Moore, with whom he has three beautiful daughters. Unfortunately, his married life was not as successful as his career. That’s why he got divorced. Of course he loves his children and tries to spend as much time as possible with them, although he sometimes feels he doesn’t see them enough.

Bruce Willis is indeed a unique personality, whose character has many sides. One thing is for sure; his talent and fame will continue to shine for many years to come.

### **2.2 Прочтите текст и образуйте нужные по смыслу формы слов, заключенных в скобки.**

Wales is one of the (beautiful) countries in the United Kingdom. Cymru, as it is known in Welsh, is surrounded by sea on three sides. The country is full of little towns, castles and picturesque seaside villages. Cardiff, the capital, is a bustling university town with an impressive castle, wonderful museums, galleries and (love) buildings.

English is the official language, but Welsh, one of the (old) languages in Europe, is still spoken in some parts of the country. Welsh has a (beauty) song-like quality, which is perhaps one reason why singing is such a favourite pastime. Playing music, including (tradition) instruments such as the harp, is another popular hobby.

Wales’ breathtaking beauty attracts travellers from around the world. Snowdonia, Britain’s second largest (nation) park is located in the north of Wales. With its amazing forests, lakes, waterfalls, rivers and ancient burial sites, the park is a popular tourist attraction. In the north of the country, high above a pretty bay, stands Carnarvon Castle built in 1283 for the first Prince of Wales. In the west is St David’s, a quaint village by the sea that has the (large) cathedral in Wales.

Wales has many (wonder) traditions. The Welsh are proud of their culture. One of the oldest cultural competitions, The Royal National Eisteddfod, takes place every year at the beginning of August. It is an eight-day festival of music and poetry to celebrate Welsh language, art and culture. It is the largest and (popular) festival in Wales and attracts thousands of visitors.

### **2.3 Прочтите текст и вставьте нужные по смыслу слова.**

Over the years, I have shared many good times with Julie. She has been one of my best and most trusted \_\_\_\_\_. I feel fortunate to have met her.

I’ve known Julie \_\_\_\_\_ my first day at school, when we were only five. I can remember her smiling face as the \_\_\_\_\_, Mrs Snow, asked me to share the same desk with her.

Julie is quite short and slim. She's got a round face with beautiful almond-shaped \_\_\_\_ and a slightly upturned nose. She often wears her shoulder-length fair \_\_\_\_ in a pony-tail. Julie prefers comfortable clothes and can often be seen wearing a blue jumper, a pair of denim jeans and trainers.

Although Julie is quite reserved, she is a kind person who will listen to your problems and try to help you. She is also quite active and \_\_\_\_ outdoor activities.

One of Julie's favourite hobbies is cycling. She also enjoys reading people's horoscopes and trying to predict what will happen in the \_\_\_\_\_. Julie likes going to the cinema and is especially fond of adventure\_\_\_\_\_.

## 2.4 Прочтите текст, в котором пропущены шесть предложений. Заполните пропуски подходящими по смыслу предложениями А-Е.

The sun was shining brightly in the clear, blue sky. (1)... Ted Brown was sitting in his office, daydreaming. "I wish I were on a sandy beach in an exotic place", he thought to himself, as he looked out of his office window at the busy streets below.

Just then, the telephone rang loudly. Ted jumped in surprise. When he picked it up, a voice said, "Come to the Grand Hotel at six o'clock. I have something for you." "Who's there?" Ted asked, but there was no answer. Puzzled, he looked at his watch. (2)... He knew he'd have to hurry if he was to get there in time, so he quickly left the office. The traffic outside was terrible, so Ted decided to make the journey to the hotel on the underground.

(3)... It took him almost an hour to get to the hotel. At exactly six o'clock, Ted was entering the impressive building. Ted walked towards the reception desk and asked if anyone had left anything for him. (4) ... Ted opened it and took out the card which was inside. It said "Come to room 147 on the 10<sup>th</sup> floor and knock on the door three times." By now, Ted was very anxious to find out what was going on. When he found room 147, he knocked on the door three times and waited. (5) ... The room inside was dark.

As Ted stepped inside, all the lights came on. "Surprise!" yelled Ted's friends and family. Ted couldn't believe his eyes. "Happy Birthday, Ted," said his mum. (6) ... His boss gave him another envelope which contained a ticket for a week's Caribbean cruise. Ted was amazed! "Thank you, everyone," he said, "this is the best birthday present ever!"

A "I thought everyone had forgotten," replied Ted.

B It was very hot in the city centre.

C The station was crowded with people and so was the train.

D There was no answer, so Ted decided to open the door.

E It was already five o'clock and the hotel was on the other side of the city.

F The receptionist gave him a small white envelope with his name on the front.

## 2.5 Прочтите текст и расположите абзацы в правильном порядке

Diamonds are a Girl's Best Friend

(a) Pam screamed when she saw the man running past her. Suddenly he slipped on the wet pavement and fell to the ground. Pam quickly picked up the bag that had fallen from the man's hand and pulled off his mask. At the moment the police arrived.

(b) Three hours later, Pam was walking home when a man stopped her. It was the man she had seen chasing the thief out of the shop. "Miss Brown? I'm Hans Van Burg. I just wanted to thank you for your bravery," he said. "Here, this is for you." He handed Pam a small velvet case. Inside it was a beautiful diamond necklace. "Oh, my goodness!" Pam said with a delighted smile on her face. "Dreams really can come true!"

(c) It was a cold, cloudy morning in October and Pam Brown was on her way to the supermarket. It had rained earlier, so the pavements were wet and slippery.

(d) Pam walked past all the expensive shops. She stopped in front of Van Burg Jewellers and admired the magnificent jewellery in the window. It had always been Pam's dream to own a diamond



necklace. Suddenly, a man wearing a mask and carrying a bag ran out of the shop. Another man rushed out after him, shouting, "Stop that thief! Stop him!"

1. ... 2. ... 3. ... 4. ...

### БЛОК 3 – ПРОВЕРКА НАВЫКОВ

#### 3.1 Напишите ответ на письмо подруги по переписке, в котором она сообщает:

*...I'm so impressed! Last weekend our class visited the Sherlock Holmes Museum. We learnt about the famous detective and the history of his creation by Sir Arthur Conan Doyle. We could even see Holmes' pipe and violin! I enjoyed it very much!*

*What was the last museum you visited? Did you enjoy it?*

Alice

**В своем письме (100-120 слов) ответьте на ее вопросы и задайте 3 вопроса о музее Шерлока Холмса. Соблюдайте правила написания частных писем.**

**Время выполнения задания 30 минут.**

### Типовое контрольное задание 2 семестр

### БЛОК 1 – ПРОВЕРКА ЗНАНИЙ

**Заполните пропуски:**

- 1.1 My brother is an early ... . He gets up at six o'clock every day.
- 1.2 Alex ... play the guitar very well.
- 1.3 Stratford-upon-Avon is Shakespeare's....

**Выберите один правильный ответ**

1.4 ... Rome had narrow streets and beautiful brick houses.

- a) Old
- b) Past
- c) Ancient
- d) Modern

1.5 I've made a doctor's ... for tonight because I don't feel very well.

- a) invitation
- b) appointment
- c) explanation
- d) development

1.6 S: I can't ... this kind of music. I think it's horrible.

- a) listen
- b) stand
- c) have
- d) hear

1.7 Joseph is ... artist.:

- a) -
- b) an
- c) a
- d) the

1.8 They... got short hair. They have got long hair.:

- a) has
- b) have
- c) haven't
- d) don't

**Выберите все правильные ответы**

1.9 I'll phone the ... to book two aeroplane tickets to Madrid.:

- a) boarding-school
- b) travel agent's
- c) editor
- d) hotel receptionist

1.10 Robert ... his education in 1992.:

- a) completed
- b) studied
- c) composed
- d) finished

**БЛОК 2 – ПРОВЕРКА УМЕНИЙ****2.1 Прочтите текст и определите, истинны или ложны утверждения 1-5**

This is a plan of a shop. The shop is long and narrow. The newspaper stands are on display in front of the shop – so you can pick up a paper and then come in and pay. You can also choose postcards out there, though there's another stand inside, near one of the counters. As you come in, books and magazines are facing you on the far wall, and there are more books on the ends of the central display unit. Sweets and chocolate bars are displayed on the near side of that unit, here. The idea is that you can see them from outside through the glass windows. Souvenirs and presents, like typical Spanish sweets and dolls, are on the far side, facing the back wall. We keep cigarettes behind the left-hand counter, and things like batteries behind the other counter. Then in the far left-hand corner of the shop are the Disney products – toys and stationery. On the same shelves, but towards the front of the shop, we have children's books and then maps and guidebooks. On the other end wall, ordinary stationery items like diaries and notebooks are at the back, and closer to the counter are travel accessories and games.

- 1) The newspaper stands are inside the shop.
- 2) You can see postcards inside the shop as well as in front of the shop.
- 3) Sweets and chocolate bars are displayed on the far side, facing the back wall.
- 4) Cigarettes are kept next to batteries.
- 5) There isn't any stationery in the shop.

**2.2 Прочитайте текст и ответьте на вопросы, выбрав один правильный ответ**

*Orbis* is an organisation which helps blind people everywhere. It has built an eye hospital inside an airplane and flown it all over the world with an international medical team. Samantha Graham, a fourteen-year-old schoolgirl from England, went with the plane to Mongolia. Samantha tells the story of Eukhtuul, a young Mongolian girl.

„Last year, when Eukhtuul was walking home from school, she was attacked by boys with sticks and her eyes were badly damaged. Dr Duffey, an *Orbis* doctor, said that without an operation she would never see again. I thought about all the everyday things I do that she couldn't, things like reading schoolbooks, watching television, seeing friends, and I realised how lucky I am.“

„The *Orbis* team agreed to operate on Eukhtuul and I was allowed to watch, together with some Mongolian medical students. I prayed the operation would be successful. The next day I waited nervously with Eukhtuul while Dr Duffey removed her bandages. „In six months your sight will be back to normal,“ he said. Eukhtuul smiled, her mother cried, and I had to wipe away some tears, too! “

„Now Eukhtuul wants to study hard to become a doctor. Her whole future has changed, thanks to a simple operation. We should all think more about how much our sight means to us.“

1. What can a reader learn about in this text?

- A the life of schoolchildren in Mongolia
- B the difficulties for blind travelers
- C the international work of some eye doctors
- D the best way of studying medicine

2. After meeting Eukhtuul, Samantha felt

- A grateful for her own sight.
- B proud of the doctor's skill.
- C surprised by Eukhtuul's courage.
- D angry about Eukhtuul's experience.

3. What is the result of Eukhtuul's operation?

- A She can already see perfectly again.
- B After some time she will see as well as before.
- C She can see better but will never have normal eyes.
- D Before she recovers, she will need another operation.

**2.3 Ознакомьтесь с планами на отпуск трёх семей и с информацией о различных местах проживания. Выберите подходящее место для каждой семьи.**

1. The Jameson family want somewhere for up to five people close to the sea where they can look after themselves and their cat.
2. The Austen family have a friend from Germany with them and they want to stay somewhere peaceful (not a hotel), where they can be sure that their two dogs will be all right as well.
3. Keith and Erika are planning to go away in December for a short break. They want to find a hotel which is not too big and which offers good food.

**A. Glenbracken House Porteath**

3 bedroom detached holiday home. Sleeps 6, just a few minutes walk to the beach, shops and harbour. For further details please send SAE to: Mrs. A.D.Trigon, Bodily Farm, Trenear, Helston TR13OHA Tel: (1326 572112).

**B. Mrs. T.Addison**

2 Brook Close, Helston, Cornwall TR13 8NY Tel: (011326) 56321

Bed and Breakfast in private house. Two bedrooms, one double, one single, both with H&C, shaver sockets & central heating. Guests own shower & toilet. Pets welcome. Parking.

**C. Mounts Bay House Hotel**

The Lizard Cornwall TR12 7NP Tel: (0123) 58743

Small hotel in own grounds with superb view of Kynance Cove. Friendly relaxing atmosphere. Cosy bar. Tempting choice of menu. Open all year.

**2.4 Прочтите текст и вставьте нужные по смыслу слова**

A fire destroyed a large part of a forest in the north of Italy on Saturday. Thousands of trees were burned in one of the worst forest fires in the country's \_\_\_\_.

The fire started on Saturday afternoon after a long period of drought. The fire very quickly \_\_\_\_ vast areas of forest due to high winds. \_\_\_\_ battled on foot and from the air for several hours trying to bring the fire under control. By the time this was achieved however, a large part of the forest had been totally destroyed. The \_\_\_\_ from the fire formed such a large and dark cloud that it was said to have turned day into night.

Several people were injured in the \_\_\_\_, but fortunately no one was killed. Rescue workers have picked up casualties by helicopter and have taken them to the nearest hospitals. It is also feared that many animals have lost their homes or were killed in the fire.

A project will be set up by the government to clear the area so that the local \_\_\_\_ can begin planting trees as soon as possible. „It is a terrible \_\_\_\_“, a firefighter said. „It will take years for the forest to grow again“.

## **2.5 Найдите в тексте три примера определительных придаточных предложений и четыре примера относительных местоимений**

### **WALKS FOR EVERYONE**

#### **A HURDLES**

This is a route for the experienced walker. It crosses two rivers and includes hills of up to 500 metres, from which you can see the sea. There are several rocky paths that are unsuitable for children or older people and there are no shops so take plenty of water.

#### **B Paddock Way**

This is a really short track across a working farm. There are plenty of chickens and sheep to see, and the farmer has turned some of the buildings into an educational centre with a café. Not a walk for those who like peace and quiet, but good fun.

#### **C CUTTERS WAY**

This walk can take anything from 30 minutes to two hours. It's not a good walk for hill-lovers as the ground is completely flat, but it has good signposts and simple facilities for the hungry or thirsty walker. A few places or things to see would improve this walk, which can be a little dull. The people below all want to move to a new home.

### **Напишите ответ на письмо подруги по переписке, в котором она сообщает:**

*I always hear that children are less educated today because television cannot replace the book as a teaching tool. It's totally untrue. There are some very good programmes on TV, where you can learn loads of stuff, such as films about wildlife in remote places and history programmes with real-life characters. These type of documentaries do more to educate a child than any book does, because they're more alive. Do you think that our generation is less educated? What is your opinion?*

#### **Для ответа вы можете использовать следующий план:**

- начните со вступления (обозначьте проблему)
- выразите свое личное мнение и подкрепите его двумя-тремя доводами
- выразите противоположное мнение, подкрепив 1-2 причинами
- объясните, почему вы не согласны с противоположным мнением
- сделайте заключение, подчеркнув вашу позицию

## **БЛОК 3 – ПРОВЕРКА НАВЫКОВ**

### **3.1 Напишите ответ на письмо подруги по переписке, в котором она сообщает:**

*I always hear that children are less educated today because television cannot replace the book as a teaching tool. It's totally untrue. There are some very good programmes on TV, where you can learn loads of stuff, such as films about wildlife in remote places and history programmes with real-life characters. These types of documentaries do more to educate a child than any book does, because they're more alive. Do you think that our generation is less educated? What is your opinion?*

#### **Для ответа вы можете использовать следующий план:**

- начните со вступления (обозначьте проблему)
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- выразите противоположное мнение, подкрепив 1-2 причинами
- объясните, почему вы не согласны с противоположным мнением
- сделайте заключение, подчеркнув вашу позицию

**Время выполнения задания 30 минут.**

## БЛОК 1- ПРОВЕРКА ЗНАНИЙ

### Выбрать ОДИН правильный ответ

- 1.1. Simon is a(n) ..... friend; he will never betray you.  
 a) interesting  
 b) jealous  
 c) loyal
- 1.2. Lucy loves meeting new people. She is a very ..... person.  
 a) calm  
 b) sociable  
 c) serious
- 1.3. Mario is quite tall and he's got ..... shoulders.  
 a) full  
 b) well-built  
 c) broad
- 1.4. It .....before, but I think it has stopped now.  
 a) was snowing  
 b) snowed  
 c) is snowing

### Выбрать ВСЕ правильные ответы (больше одного)

- 1.5. The clock ..... and showed the correct time.  
 a) was ticking  
 b) ticked  
 c) has been ticking  
 d) will tick
- 1.6. Mr. Jones is a very ..... man: he always does as he says.  
 a) brave  
 b) reliable  
 c) sincere  
 d) dependable

### Заполнить пропуски

- 1.7. вставьте *will* или *going to*  
 1. They \_\_\_\_ spend two weeks in exotic Hawaii in June.  
 2. "What are your plans for the summer?" – "I \_\_\_\_ work at a café."  
 3. Watch out, we \_\_\_\_ crash!
- 1.8. вставьте a(an) или the там, где необходимо  
 1. ...Tiber is...river in ... Rome.  
 2. We have... dinner at 7 every day.  
 3. ...Smiths live in ...Liverpool.
- 1.9. вставьте *some* или *any*  
 1. I bought ... cheese but I didn't buy ... bread.  
 2. I'm going to the post office. I need ... stamps.  
 3. There aren't ... shops in this part of town.
- 1.10. вставьте только одно нужное по смыслу слово  
 We often judge people by ..... they are wearing. .... example, people dressed ..... expensive clothes are thought to be ..... wealthy.

## БЛОК 2 – ПРОВЕРКА УМЕНИЙ

- 2.1. Выберите все примеры изученной грамматической структуры из предложенного текста.  
 Over the years, I have shared many good times with Julie. She has been one of my best and most

trusted friends. I feel fortunate to have met her.

I've known Julie since my first day at school, when we were only five. I can remember her smiling face as the teacher, Mrs Snow, asked me to share the same desk with her.

Julie is quite short and slim. She's got a round face with beautiful almond-shaped eyes and a slightly upturned nose. She often wears her shoulder-length fair hair in a pony-tail. Julie prefers comfortable clothes and can often be seen wearing a blue jumper, a pair of denim jeans and trainers.

Although Julie is quite reserved, she is a kind person who will listen to your problems and try to help you. She is also quite active and enjoys outdoor activities.

One of Julie's favourite hobbies is cycling. She also enjoys reading people's horoscopes and trying to predict what will happen in the future. Julie likes going to the cinema and is especially fond of adventure films.

2.2. Прочтите предложения и, пользуясь изученными правилами словообразования, образуйте нужные по смыслу формы слов заключённых в скобки.

In Australia, the "Ozzies" as Australians are (colloquial) referred to, and the "Kiwis" - the affectionate name for New Zealanders - enjoy various sports. Thanks to the (main) mild weather, (beauty) beaches, spectacular mountains and tropical forests, a wide range of outdoor activities are available. You can go scuba diving off a coral reef, (ski) in the mountains, backpacking through a rainforest or even white-water rafting. There are plenty of team sports, too. In Australia, the locals take their football very (serious), as do the New Zealanders, who love their rugby. In both countries, the summer (mean) the beginning of the cricket season, which is another popular sport in this part of the world.

Rugby was first played in New Zealand in the 19<sup>th</sup> century. It is a game similar to football, but there are some (importance) differences. First of all, a rugby ball is large and oval-shaped and you can carry it as well as kick it. Secondly, you can't throw the ball forwards, only backwards or to the side.

2.3. Прочтите текст объёмом 1000 печатных знаков с десятью пропущенными словами и вставьте нужные по смыслу слова из числа изученных по теме.

You don't have to \_\_\_\_\_ to get from Britain to central Europe. Why not cross the English Channel by boat, or go through the Channel \_\_\_\_\_?

Dover, on the south coast of England, is one of the world's busiest ports. Every day lots of ferries and high-speed catamarans called "Seacats" arrive and live. It's a short trip across the English \_\_\_\_\_ to Calais and Dunkirk in France, or to Ostend and Zeebrugge in Belgium. A traditional ferry takes 90 minutes from Dover to Calais, but a catamaran is much faster and can make the same journey in 35 minutes.

If you don't like boats, why not go on a \_\_\_\_\_ under the sea? The Channel Tunnel is 50 km long and 40 metres below the seabed. Getting from the port at Folkestone across to Coquelles near Calais is only a 35-minute \_\_\_\_\_ journey through the tunnel. It's more expensive than a ferry, but quicker and much more exciting. Thanks to the Channel Tunnel, it is now possible to spend the day in Paris shopping and sightseeing, and be back in London in time for dinner in the evening!

Since it opened in 1994, 57 million people and 12,000 cats and dogs have \_\_\_\_\_ through the Channel Tunnel.

2.4. Прочтите текст – повествование о прошедших событиях объёмом 1000 печатных знаков и расположите события в хронологическом порядке.

King Arthur

They spent their time hunting wild pigs, having feasts and singing ballads. They often had to kill dragons and giants. At all times they behaved very bravely, with respect, honour, and compassion.

He was brought up by Merlin, an old Celtic magician, and became King of Britain when he was fifteen. He proved fit to be king when he managed to pull a sword from a rock. He had to fight many lords, and when, with Merlin's help, he defeated them, he received the magic sword Excalibur from the Lady of the Lake. He married Guinevere and lived in a castle at Camelot.

The legends of King Arthur began to appear in the twelfth century, and it is possible, that they are based on a Celtic leader in the fifth or sixth century who defended his country from the Saxon invasion. King Arthur was the son of Pendragon, and was born in Tintagel in Cornwall.

His knights sat at a round table so that they were all equal - nobody was sitting at the head of the table. Many of the stories in the legends are about the adventures of the knights, among them Lancelot, Perceval, Gawain and others.

2.5. Прочтите диалог по изученной теме, в котором перемешаны реплики участников, и расположите их в логическом порядке.

NEIL: Why'd you leave Balincrest?

TODD: Todd Anderson.

NEIL: I'm Neil Perry.

NEIL: Oh, so you're that Anderson.

TODD: My brother went here.

NEIL: Hey, I hear we're going to be roommates.

### БЛОК 3- ПРОВЕРКА НАВЫКОВ

### 3.1. Ознакомьтесь с содержанием отзыва о ресторане и выполните задания.

The purpose of this report is to assess the new Blue Moon restaurant in Abbington's city centre, which I visited on 14th May.

The menu at the Blue Moon is rather boring for vegetarians as there are only a few salads to choose from. However, there are plenty of delicious dishes for those who eat meat. I ordered the grilled chicken with Basmati rice. The chicken was very tasty, but the rice was rather cold. I also thought that the Blue Moon was rather expensive.

The staff at the Blue Moon were friendly and helpful. Even though my guest and I asked a lot of questions, our waiter remained polite and patiently explained many dishes to us. Although it was very busy on the night I visited the Blue Moon, the service was fast.

The comfortable seating, lovely furnishings and live piano music helped to give the Blue Moon a relaxing atmosphere. The excellent food and service definitely made our evening pleasurable.

### Задания:

1. В паре с другим обучающимся составьте диалог между посетителями ресторана. **Время на подготовку пять минут**, объём высказывания каждого участника до пятнадцати предложений.
2. Напишите заключительный абзац отзыва о ресторане – предложения по улучшению его работы. Объём письменного высказывания 80-100 слов, **время выполнения десять минут**.

## Типовое контрольное задание 4 семестр

## БЛОК 1 – ПРОВЕРКА ЗНАНИЙ

### Заполните пропуски:

- 1.1 Mathematics ... hard. I don't understand it.  
1.2 Everybody in our team played ... except the captain.  
1.3 You know much, but you know ... than your teacher.

**Выберите один правильный ответ:**

- 1.4 Excuse me, do you speak English? I ... for a hotel.  
a) look                          c) was looking  
b) am looking                d) have been looking
- 1.5 Last summer we wanted a relaxing holiday, so we ... to stay on a small island.  
a) choose                      c) had chosen  
b) have chosen                d) chose
- 1.6 While we ... for the train, it started to rain.

- a) waited c) was waiting  
b) are waiting d) were waiting

1.7 The police officer said that every house in that street ... already by the police.

- a) search c) had been searched  
b) were searched d) searched

1.8 The result of his investigation ... in the newspaper soon.

- a) publish c) will be published  
b) be published d) is published

**Выберите все правильные ответы:**

1.9 When they arrived home, their children ... outside the door waiting for them.

- a) were playing c) was sitting  
b) are sitting d) were sitting

1.10 That's an easy question! ... knows the answer!

- a) All c) Everyone  
b) Everybody d) Every

## **БЛОК 2 – ПРОВЕРКА УМЕНИЙ**

### **2.1 Прочтите текст и расположите абзацы в правильном порядке**

**A** Vehicle owners will no longer buy collision insurance since manufacturers will be solely responsible for damage. Owners will only need theft insurance and coverage for hail, falling objects or floods. To take this one step further, personal vehicle ownership may dramatically diminish. Car dealers will have lots full of vehicles for hire on a daily or hourly basis instead of vehicles for sale. When you need a car, you'll summon one using your mobile phone. The closest unmanned vehicle will be dispatched to your home to take you where you need to go. When done, you'll simply push the button for the unmanned vehicle to drive itself back to the rental lot.

**B** Driverless cars are expected to be rolling into the streets within the next 20 years. In fact, they've legally been on the roads for the past years, approved for testing purposes. It is predicted that driverless vehicles will be commercially available at a high cost within 7 years, but it may take another 8 years for prices to drop enough to spur mass consumption.

**C** This resembles the historical factors that affected the transition from horse to the automobile. At the moment, the driverless car seems like a novelty. However, it will open up new prospects. The prospect of flying cars may soon become a reality. With computer-controlled vehicles that strictly follow traffic rules, three dimensional roads become far less scary and more a matter of simply solving the technological challenge.

**D** The social and cultural impact of driverless cars could cause far more upheaval than any of us could imagine. Perhaps, it would be even greater than the impact the Internet had on commerce and communication. Obviously, the picture being painted is the one that assumes total adoption, which is far from realistic. You will always have transitional delays caused by the lack of free cars, the longevity of today's vehicles and cultural resistance.

### **2.2 Прочтите текст и заполните пропуски A-F частями предложений 1-7. Одна из частей предложений 1-7 лишняя.**

#### **Promoting language learning**

The European Union (EU) is committed to supporting the rights of its citizens to personal and professional mobility, and their ability to communicate with each other. It does so by **A** \_\_\_\_\_ to promote the teaching and learning of European languages. These programmes have at least one thing in common: they cover cross-border projects involving partners from two, and often three or more, EU countries.

The EU programmes are designed to complement the national education policies of member countries. Each government is responsible for its own national education policy, **B** \_\_\_\_\_.

What the EU programmes do is to create links between countries and regions via joint projects, **C** \_\_\_\_\_.

Since 2007 the main programmes have been put under the overall umbrella of the EU's lifelong learning programme. All languages are eligible for support under this programme: official languages,



regional, minority and migrant languages, **D**\_\_\_\_\_. There are national information centres in each country, **E**\_\_\_\_\_.

The cultural programmes of the EU also promote linguistic and cultural diversity in a number of ways. The “Media” programme funds the dubbing and subtitling of European films for **F**\_\_\_\_\_. The “Culture” programme builds cross-cultural bridges by supporting the translation of modern authors into other EU languages.

1. and the languages of the EU’s major trading partners
2. which includes language teaching and learning
3. cinemas and television in other EU countries
4. which enhance the impact of language teaching and learning
5. funding a number of educational programmes
6. and encouraging people to learn new languages
7. where details about the application procedures are given

### 2.3 Прочтите текст и выберите по одному правильному ответу на вопросы 1-7

#### Space could solve water problems

Have you ever tasted saltwater? I guess you have and if so, you will agree with me that it’s not very refreshing. In fact, drinking more than a few cups worth can kill you.

According to the United States Geological Survey, whose mission is to collect and disseminate reliable, impartial, and timely information that is needed to understand the nation’s water resources, about ninety-seven percent of the water on our planet is saltwater; the rest is stored in lakes, rivers, glaciers and aquifers underground. Moreover, only about one-third of the world’s potential fresh water can be used for human needs. As pollution increases, the amount of usable water decreases.

Water is the most precious and taken-for-granted resource we have on Earth. It is also one of the most threatened resources. Increased population and possible climate change will put more and more strain on supplies of this vital resource as time goes on. What could we do in this situation? Though it may seem like science fiction, the solution could lie in outer space.

I’m not saying we’re going to be teleporting to a spring on the other side of the galaxy or colonizing another planet just to have longer showers – it’s much more mundane than that. What we could achieve realistically in this century is the successful use of the solar system’s rare metals and water, barring the invention of the matrix. You may be surprised to learn that the metal in your keys, coins, cell phone, computer, car and everywhere else, originally came to this planet from space.

When Earth formed, the heavy metals sank to the center and formed a solid core. The lighter elements formed the mantle and the crust we live on. Asteroids and comets that struck the Earth brought water and metals to the surface. There are thousands of asteroids orbiting near Earth. Most asteroids are made of rock, but some are composed of metal, mostly nickel and iron. Probes could be sent out to these to identify useful ones. Then larger probes could push them towards the Earth where they can be handled in orbit.

In order to fuel ships and probes, we simply need to find a source of water, such as a comet or the surface of the moon. We collect the water and pass an electric current through it from a solar panel. The water separates into oxygen and hydrogen, which in liquid form is a powerful rocket fuel. Is this really possible? We may soon find out. Private company *SpaceX* has already started delivering equipment to the International Space Station (ISS). The ISS is proof that countries once at each other’s throats, like America and Russia, can work together and pull off multi-billion dollar projects.

Recently, a company called *Planetary Resources Inc.* made the news for getting big names like Google and Microsoft to invest in exploring asteroids for material gain. Although it will take many decades, it is wise to put the gears in motion now.

We’ve already landed probes on the surface of asteroids and taken samples from them. We can put something as large as the ISS, which weighs just short of 500 tons, according to National Aeronautics and Space Administration (NASA), in orbit. We can make a half-million-mile round-trip to get rocks from the moon. We can do all of these things already. They just need to be applied and developed in a smart way.

1. What problem is raised in the article?

- 1) Cooperation in space.
- 2) Threats of climate change.
- 3) Danger of drinking salt water.
- 4) Lack of water supplies on Earth.

2. According to the author, the information published in the US Geological Survey is meant to ...

- 1) assure the nation that there is still enough of usable water.
- 2) help to monitor the state of the country's water resources.
- 3) demonstrate the quality of water the nation uses.
- 4) warn the public about the dangers of water pollution.

3. The author thinks that outer space ...

- 1) is dangerous because of asteroids.
- 2) is a source of important supplies.
- 3) is not studied properly.
- 4) should be colonized.

4. According to the author, the space water sources may be used for ...

- 1) fuel production.
- 2) water supplies for spaceships.
- 3) moon exploration.
- 4) the production of electricity.

5. The *Google* and *Microsoft* (paragraph 9) are mentioned to ...

- 1) explain how *Planetary Resources Inc.* became famous.
- 2) prove that asteroids can be commercially attractive.
- 3) show that space research is important for computer science.
- 4) prove that asteroids can interfere with the Internet.

6. The expression "*put the gears in motion*" in "...it is wise to put the gears in motion now" (paragraph 9) means ...

- 1) to explore.
- 2) to begin.
- 3) to move.
- 4) to invest.

7. What idea is stressed in the last two paragraphs?

- 1) There is room for further achievements in space exploration.
- 2) Asteroids are unique objects for scientific research.
- 3) Only smart administration can manage space programs.
- 4) International Space Station is the heaviest object in space.

## 2.4 Прочтите текст и расположите абзацы в правильном порядке

### Solutions to water problems

**A** In order to fuel ships and probes, we simply need to find a source of water, such as a comet or the surface of the moon. We collect the water and pass an electric current through it from a solar panel. The water separates into oxygen and hydrogen, which in liquid form is a powerful rocket fuel.

**B** Water is the most precious and taken-for-granted resource we have on Earth. It is also one of the most threatened resources. Increased population and possible climate change will put more and more

strain on supplies of this vital resource as time goes on. What could we do in this situation? Though it may seem like science fiction, the solution could lie in outer space.

**C** Is this really possible? We may soon find out. Private company *SpaceX* has already started delivering equipment to the International Space Station (ISS). The ISS is proof that countries once at each other's throats, like America and Russia, can work together and pull off multi-billion dollar projects.

**D** According to the United States Geological Survey, whose mission is to collect and disseminate reliable, impartial, and timely information that is needed to understand the nation's water resources, about ninety-seven percent of the water on our planet is saltwater; the rest is stored in lakes, rivers, glaciers and aquifers underground. Moreover, only about one-third of the world's potential fresh water can be used for human needs. As pollution increases, the amount of usable water decreases.

**E** Recently, a company called *Planetary Resources Inc.* made the news for getting big names like Google and Microsoft to invest in exploring asteroids for material gain. Although it will take many decades, it is wise to put the gears in motion now.

### 1.

A group of university students from Brazil have been given the job of discovering and locating all the waterfalls in their country. It is not easy because very often the maps are not detailed. The students have to remain in water for long periods of time. Every day they cover a distance of 35 to 40 kilometers through the jungle, each carrying 40 kilos of equipment.

### 2.

For many years now, mail-order shopping has served the needs of a certain kind of customers. Everything they order from a catalogue is delivered to their door. Now, though, e-mail shopping on the Internet has opened up even more opportunities for this kind of shopping.

### 3.

Another generation of computer fans has arrived. They are neither spotty schoolchildren nor intellectual professors, but pensioners who are learning computing with much enthusiasm. It is particularly interesting for people suffering from arthritis as computers offer a way of writing nice clear letters. Now pensioners have discovered the Internet and at the moment they make up the fastest growing membership.

### 4.

Shopping centres are full of all kinds of stores. They are like small, self-contained towns where you can find everything you want. In a large centre, shoppers can find everything they need without having to go anywhere else. They can leave their cars in the shopping centre car park and buy everything in a covered complex, protected from the heat, cold or rain.

### 5.

Not many people know that, back in the fifties, computers were very big and also very slow. They took up complete floors of a building, and were less powerful, and much slower than any of today's compact portable computers. At first, the data they had to process and record was fed in on punched paper; later magnetic tape was used, but both systems were completely inconvenient.

### 6.

Potholing is a dull name for a most interesting and adventurous sport. Deep underground, on the tracks of primitive men and strange animals who have adapted to life without light, finding unusual landscapes and underground

**F** I'm not saying we're going to be teleporting to a spring on the other side of the galaxy or colonizing another planet just to have longer showers – it's much more mundane than that. What we

could achieve realistically in this century is the successful use of the solar system's rare metals and water, barring the invention of the matrix.

**2.5 Установите соответствие между заголовками А-Н и текстами 1-7. Один из заголовков А-Н лишний.**

- A First computers
- B Risky sport
- C Shopping in comfort
- D Difficult task
- E Professional sport
- F Shopping from home
- G New users
- H Digging for the past

lakes, the potholer lives an exciting adventure. You mustn't forget, though, that it can be quite dangerous. Without the proper equipment you can fall, get injured, or lost.

7.

Substantial remains of an octagonal Roman bath house, probably reused as a Christian baptistery, have been uncovered during a student training excavation near Faversham in Kent. The central cold plunge pool was five meters across, and stood within a structure which also had underfloor heating and hot pools, probably originally under a domed roof.

### **БЛОК 3 – ПРОВЕРКА НАВЫКОВ**

**3.1 В паре с другим обучающимся составьте диалог по теме : “Asking the way”**

**между туристом и местным жителем. Используйте следующие фразы:**

Go down/along... Turn left/right... Is there...? How do I get ...? Take your first/second turning on the left/right...

**Время выполнения задания 10 минут, объём высказывания до 15 предложений.**