

АВТОНОМНАЯ НЕКОММЕРЧЕСКАЯ ОРГАНИЗАЦИЯ ВЫСШЕГО ОБРАЗОВАНИЯ  
САМАРСКИЙ УНИВЕРСИТЕТ ГОСУДАРСТВЕННОГО УПРАВЛЕНИЯ  
«МЕЖДУНАРОДНЫЙ ИНСТИТУТ РЫНКА»

Кафедра теории и практики перевода



УТВЕРЖДАЮ

Директор по учебной работе

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ПРОГРАММА  
ВСТУПИТЕЛЬНЫХ ИСПЫТАНИЙ ПО АНГЛИЙСКОМУ ЯЗЫКУ  
ДЛЯ ПОСТУПАЮЩИХ НА 1 КУРС  
ПО НАПРАВЛЕНИЮ «ЛИНГВИСТИКА»  
НА БАЗЕ СРЕДНЕГО ОБЩЕГО ОБРАЗОВАНИЯ

Программа рассмотрена и одобрена на заседании кафедры теории и практики перевода

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Заведующий кафедрой \_\_\_\_\_

Л.В. Молчкова

## Пояснительная записка

Программа вступительных испытаний составлена на основе федерального государственного стандарта среднего общего образования и федерального государственного стандарта основного общего образования.

Вступительное испытание проводится в форме тестирования.

Целью вступительного теста по дисциплине является проверка знаний английского языка по основным содержательным разделам учебного предмета в соответствии с объёмом и значимостью, которые определены для этих разделов в нормативных документах.

## Тест (примеры заданий)

Тест содержит два задания – лексико-грамматический тест и тест на понимание прочитанного. Лексико-грамматический тест представляет собой высказывания на английском языке с пропусками, которые необходимо заполнить нужными лексическими единицами или грамматическими формами. Второе задание представлено тремя текстами на английском языке и заданиями на понимание прочитанного. По всем заданиям предлагается четыре варианта ответа.

Примеры:

### 1. ЧТЕНИЕ

1

*Установите соответствие между текстами A-F и заголовками 1-8. Занесите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании один заголовок лишний.*

- |                          |                                |
|--------------------------|--------------------------------|
| <b>1. Just in time</b>   | <b>5. Reduced Expectations</b> |
| <b>2. Just in case</b>   | <b>6. Royal brother</b>        |
| <b>3. Eventful life</b>  | <b>7. Royal ancestor</b>       |
| <b>4. A curious case</b> | <b>8. Double trouble</b>       |

- A.** I'm a mother of identical, mirror-image boys – David and John. No one in the family but me can tell them apart. I am constantly amazed at how close they are. Once when they were babies David was ill, but it was John who began crying wildly. I tried to calm John first since I was sure nothing was wrong with him. But he only cried louder. I finally gave up with him and gave some medicine to David – who really was unwell. As soon as John sensed his brother felt better, he immediately settled to sleep – like turning off a switch.
- B.** The 12 year old was playing near the Platte River in North Bend, Nebraska. The river was high and as the boy stepped in, the current pushed his legs away. He floated off, spinning in a powerful current. At the last possible moment before the rapids, his yells were heard by his dog. It jumped in, reached the boy and towed him ashore. Another second and the boy would have been swept away to certain death.
- C.** Armgaard Karl Graves, referred to in press reports as “The Glasgow Spy”, was convicted in Scotland under the Official Secrets Act ( 1911) for spying on the British Navy. He spent years successfully creating an identity as an Australian doctor and in Scotland “furthered” his medical training and even conducted important clinical experiments. But he was eventually caught by a suspicious post office worker as he sent and received post under a variety of assumed names.
- D.** Zsa Zsa Gabor was born in Budapest on February 6-th, 1917. Now in her 90s she has had a long and varied life. She was a beauty queen and singer before becoming a famous screen actress. Latterly her fame grew from her many public appearances from the 1970's onwards. She was

married 8 times but only had one child with second husband, Conrad Hilton. Her last marriage to Frederic von Anhalt gave her the honorary title Prinzessin von Anhalt.

- E.** “ Who do you think you are” is one of my favourite TV programmes. Each episode researches the family history of a celebrity, backing into the mists of time. It gives them a sense, genetically speaking, of who they really are. In the UK there are good records of births, marriages and deaths going back hundreds of years. One of the best episodes was on Boris Johnson, the Mayor of London. He was thrilled when he discovered he was directly related to King George II.
- F.** Paris Hilton is a famous socialite, media personality, actress, model and singer. In 2007 her grandfather Barron Hilton pledged 97% of his estate to a charitable foundation founded by his father. A value of more than 2 billion US dollars was cited in press reports. Many now believe that Paris and other grandchildren have had their potential inheritance sharply reduced. Others have commented that this news was unlikely to place severe limitations on her future life style.

| A | B | C | D | E | F |
|---|---|---|---|---|---|
|   |   |   |   |   |   |

2

*Прочитайте текст и заполните пропуски А-Е частями предложений, обозначенными цифрами 1-7. Одна из частей в списке 1-7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.*

### Promoting language learning

The European Union ( EU) is committed to supporting the rights of its citizens to personal and professional mobility, and their ability to communicate with each other. It does so by **A**\_\_\_\_\_ to promote the teaching and learning of European languages. These programmes have at least one thing in common: they cover cross-border projects involving partners from two, and often three or more, EU countries.

The EU programmes are designed to complement the national education policies of member countries. Each government is responsible for its own national education policy, **B**\_\_\_\_\_. What the EU programmes do is to create links between countries and regions via joint projects, **C**\_\_\_\_\_.

Since 2007 the main programmes have been put under the overall umbrella of the EU’s lifelong learning programme. All languages are eligible for support under this programme: official languages, regional, minority and migrant languages, **D**\_\_\_\_\_. There are national information centres in each country, **E**\_\_\_\_\_.

1. and the languages of the EU’s major trading partners
2. which includes language teaching and learning
3. cinemas and television in other EU countries
4. which enhance the impact of language teaching and learning
5. funding a number of educational programmes
6. and encouraging people to learn new languages
7. where details about the application procedures are given

**Ответ:**

| A | B | C | D | E |
|---|---|---|---|---|
|   |   |   |   |   |

*Прочитайте текст и выполните задания 3-9. В каждом задании запишите в поле ответа цифру 1, 2, 3 или 4, соответствующую выбранному Вами варианту ответа.*

### Keeping busy

The public school in town served a number of purposes. Education, of course, was one. It offered a curriculum in general education, manual education, and preparatory education for college. Its music and sports programs provided entertainment to the school and its patrons. And the school served as an agency of social cohesion, bringing the community together in a common effort in which everyone took pride.

The sports program was the center of gravity of extra-curricular activities. The school fielded junior and senior varsity teams in football, basketball and track. Any young man with enough coordination to walk and chew gum at the same time could find a place on one of those teams. In addition, sports generated a need for pep rallies, cheerleaders, a band, homecoming activities, parades and floats, a homecoming queen and maids of honor, and a sports banquet. It also mobilized parents to support the activities with time and money.

There were any number of clubs a student might join. Some were related to academics, like the Latin Club, the Spanish Club, and the Science Club. Others brought together students interested in a profession, like the Future Farmers of America, the Future Homemakers of America, the Future Teachers of America, and the Pre-Med Club. Still others were focused on service. The Intra-Mural Council, made up of girls (who had been neglected in the regular sports program), organized tournaments in a variety of sports for girls. The Library Club worked to improve library holdings and equipment. The Pep Club organized homecoming activities, parades and athletic banquets.

Churches in town, of which there were many, sponsored their own Activities for youths; and the community sponsored a recreation center, called Teen Town, for chaperoned Saturday night dances each week. Community and school leaders seemed determined to keep the youth of the town busy and out of trouble. In a small Southern town in the Bible Belt where very few students had access to a car, which had been voted dry and in which no alcohol was sold, they succeeded marvelously well.

**3.**The first paragraph implies that the public school

- 1) was more than just an educational institution.
- 2) offered the best educational curriculum.
- 3) had developed close ties with a college.
- 4) preferred students talented in sports and music.

**4.**Which of the following is true about the school's sports programme?

- 1) Ability to chew gum while walking was required of all participants.
- 2) The sportsmen were supposed to join the school band.
- 3) It was run on the money collected from parents.
- 4) It played the most important role outside the curriculum.

**5.** The word 'others', in paragraph 3, refers to...

- 1) academics.
- 2) school clubs.
- 3) students.
- 4) professionals.

**6.**Which of the following is NOT the function of the Student Council?

- 1) Representation of students' interests.
- 2) Helping administration in discipline issues.

- 3) Formation of school clubs.
- 4) Participation in conduct code setting.
- ...

## 2. ГРАММАТИКА И ЛЕКСИКА

*Прочитайте приведенные ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 10-16, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 10-16.*

### Restaurant with a Difference

Rapid River Logging Camp **10.**\_\_\_\_ four miles north LOCATE  
and one mile west of Park Rapids in Hubbard County,  
Minnesota. The smaller camps have now mostly disappeared  
but some of the **11.**\_\_\_\_\_ones have now become LARGE  
small museums, theme parks or restaurants. The Rapid  
River Camp is a huge family style restaurant.. Food is  
served and even the cooking **12.**\_\_\_\_\_ by staff in period DO  
costumes.  
One **13.**\_\_\_\_\_ to choose one of the big, high calorie NOT NEED  
dishes loved by real forest workers. In fact there is a  
large menu to suit all tastes and appetites. On Tuesdays  
and Fridays you can see demonstrations of a steam powered  
saw, **14**\_\_\_\_\_up the wood just as it did 100 years CUT  
ago. There are other attractions that are less expensive and

*Прочитайте приведенный ниже текст. Образуйте от слов, напечатанных заглавными буквами в конце строк, обозначенных номерами 17-21, однокоренные слова так, чтобы они грамматически лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы 26-31*

### Stratford-Upon- Avon

Stratford is famous for Shakespeare. Of this there is no doubt. But in  
The more **18.**\_\_\_\_\_tourists, who total more than ADVENTURE  
3,5 million annually, are not content with a quick  
visit to Anne Hathaway's cottage. As well as the  
Royal Shakespeare Theatre, there are The Courtyard,  
The Other Place, The Waterside and The Swan theatres.  
Stratford is a **19.**\_\_\_\_\_location for the dramatic SIGNIFY  
arts in the UK . Sheep Street is **20.**\_\_\_\_\_ GENERAL  
the busiest location in Stratford. Twice in Shakespeare's. life time it burned down ( 1595 and  
1614) but it is the best  
place to eat in a town with wealth of superb restaurants.  
Of course one should visit all the Shakespeare sights. Not  
least the building where the bard was born – under the  
excellent **21.**\_\_\_\_\_ care of The Shakespeare's MANAGE  
Birthplace Trust..

*Прочитайте текст с пропусками, обозначенными номерами 23-29. Эти номера соответствуют заданиям 23-26, в которых представлены возможные варианты ответов. Запишите в поле ответа цифру 1,2,3 или 4, соответствующую выбранному Вами варианту ответа.*

## Blue Whale Watching

For years I have had the same dream about a blue whale. I see the sea darken as the gigantic mammal comes to the surface. Then I see the monster **23**\_\_\_\_\_at me through the clear green water.

But finally I am about to see my dream come true. Several months of planning had brought me to the warm waters off the southern tip of Sri Lanka. Less than an hour after leaving the harbour we **24**\_\_\_\_\_ at the location whales had been seen the day before.

Blue whales are the largest creatures that have ever lived. Compared to the big “ Blue”– elephants, hippos, and the biggest great white sharks are tiny. My fellow tourists lined up **25**\_\_\_\_\_ the deck – all of us breathless with anticipation. Each of us **26**\_\_\_\_\_ to be the first to see the darkening of the sea.

I heard a shout behind me and suddenly the boat engines roared noisily as the boat was **27**\_\_\_\_\_ towards a cloud of wheeling seabirds a kilometer ahead. A sharp blow of wind sees **28**\_\_\_\_\_ the birds and suddenly the ocean becomes calm. I feel like I am close to the end of my life’s **29**\_\_\_\_\_, to the realization of dreams. And suddenly there she is. The most beautiful sight I have ever seen..

- 23.** 1) watch                    2) stare                    3) see                    4) observe  
**24.** 1) arrived                    2) reached                    3) entered                    4) achieved  
**25.** 1) among                    2) between                    3) besides                    4) along  
**26.** 1) persuaded                    2) convince                    3) determined                    4) assured

### 4. П И С Ъ М О

**30.** You have received a letter from your English-speaking pen-friend Alice who writes:

*... More and more young people get involved in environmental protection. Could you tell me what measures young people in your country take to save the environment? What kind of support do you get from your local community and family? Is there any Green Party/ Movement where you live? Wouldn't you like to start one, if there isn't?*  
*I'm very happy now because I've just passed my last exam.*  
*Write back soon,*  
*Alice*

Write a letter to Alice.

In your letter

- answer her questions
- ask **3 questions** about the exams

Write **100-140** words

Remember the rules of letter writing

**31.** Comment on the following statement.

*Fashion is a waste of time and money*

**What is your opinion? Do you agree with this statement?**

Write **200-250** words.

Use the following plan:

- make an introduction ( state the problem)
- express your personal opinion and give 2-3 reasons for your opinion
- express an opposing opinion and give 1-2 reasons for this opposing opinion
- explain why you don't agree with the opposing opinion
- make a conclusion restating your position

### Критерии оценивания.

|                      |                   |
|----------------------|-------------------|
| Чтение               | 30 баллов         |
| Грамматика и лексика | 30 баллов         |
| Письмо и сочинение   | 40 баллов         |
| <i>Общий балл</i>    | <i>100 баллов</i> |

Вступительное испытание оценивается по 100-балльной системе

Для успешного прохождения вступительного испытания по английскому языку поступающему необходимо набрать не менее 30 баллов.

#### **Основная литература**

1. Бодоньи М.А. Английский язык. Подготовка к ЕГЭ-2021. 20 тренировочных вариантов на демоверсии 2021 года/ –Легион, 2020.
1. Вербицкая М.В. и др. ЕГЭ 2020. Английский язык. 20 вариантов. ФИПИ. Типовые экзаменационные варианты. Изд-во: Национальное образование, 2020.
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3. Музланова Е.С. ЕГЭ 2017. Английский язык. 10 тренировочных вариантов экзаменационных работ. Режим доступа: <http://www.alleng.ru/d/engl/engl898.htm>
4. Омеляненко В.И. ЕГЭ. Английский язык. Пошаговая подготовка. –Эксмо-Пресс, 2020.
5. Macmillan Exam Skills ЕГЭ. Тесты для подготовки с интернет-ресурсом. – Macmillan. 2020.

#### **Дополнительная литература**

1. Ершова О. В., Максаева А. Э. A Practical Grammar of English for Students. Практическая грамматика английского языка для студентов. Учебное пособие. - М.: Флинта. 2012 Английская фонетика. От звука к слову. Учебное пособие по развитию навыков чтения и произношения. - М.: Флинта. 2011.
2. Вербицкая М.В., Махмурян К.С., Нечаева Е.Н. Я сдам ЕГЭ! Английский язык. Практикум и диагностика. 2017.
3. Карневская Е. Б. Практическая фонетика английского языка. Учебник. - Минск: Высшая школа. 2012. - 368 с.
4. Музланова Е.С. Английский язык. Новый полный справочник для подготовки к ЕГЭ. 2017.
5. Соколова М.А., Гинтовт К.В., Кайтер Л.Л. Практическая фонетика английского языка: учебник для студентов высш.уч.зав. - Владос. 2008. - 384с.
6. Murphy R. Essential Grammar in Use (with answers): A self-study reference and practice book for elementary students of English -second edition.'-Printed hi Great Britain: Cambridge University Press. 2012